



## Person Specification

The successful candidate is likely to be a person who:

Attributes	Description
Qualifications	Qualified Teacher Status
Experience and Knowledge	<ul style="list-style-type: none"> <li>• A proven track record of successful and recent class teaching in a secondary school.</li> <li>• Successful understanding and experience of teaching the secondary curriculum.</li> <li>• Clear insight into best practice in teaching and learning, in order to maximise pupil outcomes.</li> <li>• Excellent subject knowledge suitable for the age-range being taught.</li> <li>• Clear understanding of how effective strategies for managing behaviour within the classroom and beyond impacts on wider pupil performance.</li> <li>• An understanding of issues related to inclusivity and social mobility within education.</li> </ul>
Skills and Abilities	<ul style="list-style-type: none"> <li>• Excellent inter-personal and communication skills with all stakeholders within our community;</li> <li>• An efficient and capable administrator;</li> <li>• Keen to initiate and innovate;</li> <li>• Excellent written and oral communication skills</li> <li>• To demonstrate the skills of a good teacher, meeting the requirements of the Teacher Standards.</li> <li>• Ability to make a significant contribution to the wider school ethos.</li> <li>• A commitment to continue to raise pupil achievement.</li> <li>• The ability to work as part of a team.</li> <li>• The ability to communicate effectively with parents and carers.</li> <li>• A commitment to further your own professional development and to the principle of continuous improvement</li> </ul>
Other Job-Specific Requirements	<ul style="list-style-type: none"> <li>• Fully supports and embraces our school ethos and core values.</li> <li>• Is passionate about education and the difference this can make in transforming children's lives.</li> <li>• Has high standards and expectations of aspects.</li> <li>• Well organised, working under pressure whilst maintaining a positive approach to your work and relationships with others</li> <li>• An ability to use of initiative.</li> <li>• An ability to contribute to the pastoral welfare of children.</li> <li>• Commitment to Equal Opportunities and Health and Safety.</li> <li>• The willingness to recognise their role in the wider school team and their importance in delivering consistency.</li> </ul>