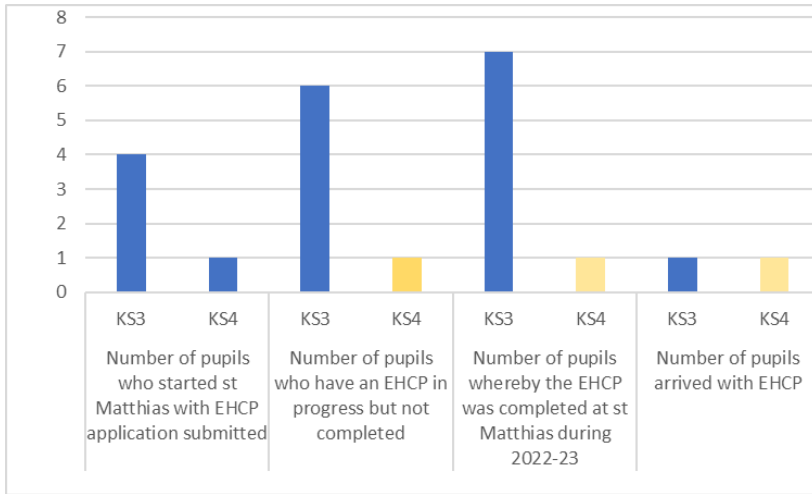
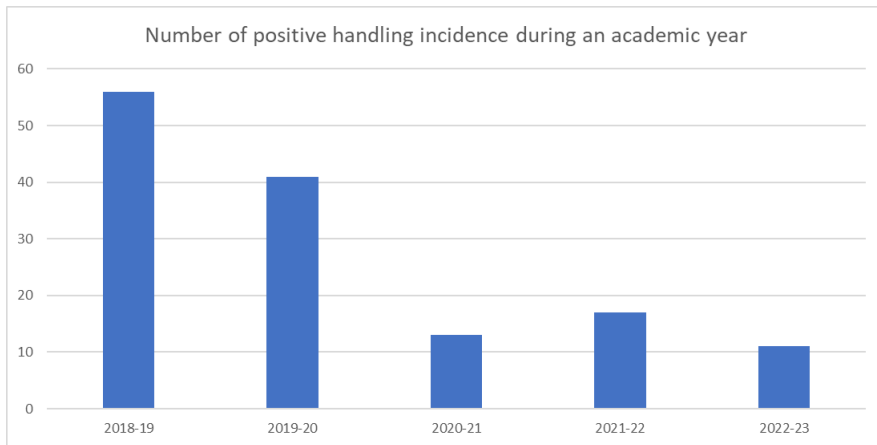




## SEN report 2022-23



Many pupils referred to St Matthias throughout the year were presenting with underlying SEN needs. Through assessments by staff and professional, needs were identified and supporting evidence gathered to support an EHCP application. Top-up 10 pupils had top-up funding granted demonstrating they have higher needs.



There has been a continued decline in positive handling incidents once again this academic year. This continued trend is due to the development of staffs understanding of a range of SEN needs through staff training as well as the continued use of trauma based approaches. Pupils are using strategies to manage their emotions and related behaviours including: the use of the sensory room and the nurture room. An area of development for the next academic year will be emotional literacy (including The Zones of Regulation). Each tutor group will receive 1 group session on a weekly basis and all staff will receive up to date training on the zones of regulation during Septembers INSET.

## High Quality Teaching

### Examples of High Quality Teaching for All

Adaptive teacher strategies to support a range of learning needs	Staff strive to ensure learners feel safe and valued within the setting. Learners feel they are listened to
A relevant, engaging curriculum offered to pupils	Regular assessment and feedback identifying success as well as areas for improvement

### Examples of our Training and Expertise in SEND

Whole staff training on SEN including: adaptive teaching, developmental language delay, speech and language strategies,	Regular training around de-escalation techniques and trauma informed and inclusive practices	Development of reading across the curriculum-read write Inc. Support staff trained to assess and deliver reading interventions.
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### Ways in which we make reasonable adjustments for pupils with SEND

Opportunities for time out and use of sensory room/hall/outside space	Offer of use of technology for longer pieces of writing	Bespoke timetables/packages to meet needs of pupils
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### Ways in which we are inspiring engagement and co-production with families

Involvement with support plans and target setting	Regular communication through calls, texts, home visits and parents evenings	Involvement and informed of SEN assessments/needs and EHCP process.
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## Strengths and Areas for Development

### Developments within our SEN 2022-23

- EP delivering 1:1 mental health and wellbeing drop in sessions
- Art therapy offered to pupils
- Development of a nurture room to meet needs of pupils

### Our 3 key strengths in SEND 2022-23

- The use of plan, assess, review cycle to ensure planning is suitable for the young people
- Identifying the needs of the pupils with the support of professionals and providing appropriate provision
- 67% of pupils with SEN have made outstanding progress in English. 100% have made progress

### The 3 key areas for development for SEND from the School Development Plan for 2023-24

- Support to improve SEN progress in Maths and science.
- To use data gathered from assessments (baselines and reading/ SaLT/EP/wellbeing/mental health/BOXALL) to provided targeted interventions
- A universal approach to supporting SLCN using visual aids in the classroom.